



**COLORADO  
COLLEGE**

## Student Employee Job Description

Department:	Outdoor Education
Location of employment:	Outdoor Education Center
Job title:	NSO Priddy Leader
Start date:	8/15/24
End date (if applicable):	8/24/24
Hours Range:	45 - 65 Total Hours
Supervisor:	Rachael Abler
Supervisor's email:	rabler@coloradocollege.edu
Supervisor's phone:	719-389-6943
Other contact (if any):	
Pay step: I - \$14.42/hr.  II - \$14.82/hr.	<p style="text-align: center;"><b>Please specify the pay step</b></p> <p><input checked="" type="checkbox"/> I Entry-level position with minimal qualifications required. <b>Example:</b> office assistant</p> <p><input type="checkbox"/> II High degree of responsibility with minimal supervision; high level of skill or training required; knowledge of special skill or academic area required. <b>Example:</b> tutor or lifeguard</p>
Briefly summarize purpose of position:	Priddy Leaders will perform as a mentor and adviser for incoming first year students while upholding the integrity, mission, and values of the Colorado College Department of Outdoor Education and Priddy Experience. Priddy Leaders are responsible for creating welcoming and inclusive spaces for all incoming students.
Qualifications:	<ul style="list-style-type: none"> <li>- A currently enrolled CC Student for the 2024-2025 academic year.</li> <li>- Must be able to attend all mandatory training dates (August 15-18, 2024)</li> <li>- Must be available to work for the entire duration of the New Student Orientation Program and the Priddy Experience. (August 19-24, 2024). Specific hours will be communicated in early August.</li> <li>- Trip Leader Certified or Priddy Leader Endorsed through Alhberg Leadership Institute.</li> <li>- Must be First Aid/CPR and AED certified at the time of NSO and the Priddy Experience.</li> <li>- Be Driver Certified through CC Facilities (preferred).</li> </ul>

<b>Essential job functions:</b>	<ul style="list-style-type: none"> <li>- Represent Colorado College in a professional, genuine way.</li> <li>- Provide a welcoming, inclusive, fun, and safe Orientation experience for incoming students.</li> <li>- Know, understand, and enforce all Ahlberg Leadership Institute, NSO and Priddy Experience policies, procedures, and protocols.</li> <li>- Attend all required training dates and perform all duties and responsibilities during position dates.</li> <li>- Work with co-leaders to plan, prepare, and organize their Priddy Experience including logistics, budgeting, risk management planning and mitigation, equipment checkout and management, group management and facilitation in both virtual and in person setting.</li> <li>- Prepare and facilitate NSO and Priddy Experience Curriculum throughout orientation week for both virtual and in person formats.</li> <li>- Mentor and assist incoming students with their NSO programming requirements.</li> <li>- Must be available for additional duties during New Student Orientation program before and during of the Priddy Experience.</li> </ul>
<b>Additional job functions:</b>	
<b>How to apply:</b>	Apply on Summit

<b>Please check at least 5 competencies that a person in this position should exemplify:</b>	<b>Competencies</b>
<input checked="" type="checkbox"/>	1) Work Ethic <ul style="list-style-type: none"> <li>a. Consistently works energetically to accomplish tasks</li> <li>b. Takes responsibility for work that needs to get done</li> <li>c. Does the best job possible in all situations</li> <li>d. Does not carry out non-work activities during work</li> </ul>
<input checked="" type="checkbox"/>	2) Time Management <ul style="list-style-type: none"> <li>a. Uses time effectively while at work for maximum productivity</li> <li>b. Consistently meets all work deadlines unless unanticipated and unavoidable interruptions arise</li> <li>c. Takes on additional tasks and fits them into schedule when necessary</li> </ul>

☒	<p>3) Work Quality</p> <ol style="list-style-type: none"> <li>a. Organize work/duties efficiently and effectively</li> <li>b. Prioritizes tasks appropriately</li> <li>c. Carries out work accurately</li> <li>d. Attention to detail</li> <li>e. Completes work on or ahead of schedule</li> <li>f. Responds to specific inquiries/requests in a timely manner</li> </ol>
☒	<p>4) Professionalism/Customer Service</p> <ol style="list-style-type: none"> <li>a. Dress/presentation is appropriate to work position</li> <li>b. Arrives punctually for work and remains for entire scheduled time</li> <li>c. Does not miss scheduled work except in emergency circumstances</li> <li>d. Interacts professionally and courteously with supervisor (as relevant) and others</li> <li>e. Speaks with tact, composure and diplomacy in all circumstances</li> <li>f. Follows directions when directions are given</li> <li>g. Takes on additional tasks when necessary</li> <li>h. Responds non-defensively and without blaming others when feedback is given</li> <li>i. Anticipates needs/demands of supervisor and others and responds effectively</li> <li>j. Interacts respectfully with all people, regardless of their status or identities</li> <li>k. Monitors own performance and actively seeks feedback for improvement</li> <li>l. Supports others in behaving professionally</li> </ol>
☒	<p>5) Initiative</p> <ol style="list-style-type: none"> <li>a. Works independently on tasks, problem-solving, or other situations</li> <li>b. Asks for clarification or further information where necessary</li> <li>c. Resolves issues or potential issues proactively</li> <li>d. Acts resourcefully to accomplish job when supervisor is not available</li> <li>e. Continually learns new skills and information where relevant</li> <li>f. Uses mistakes to further own knowledge and competence</li> </ol>
☒	<p>6) Technical Knowledge</p> <ol style="list-style-type: none"> <li>a. Uses general computer skills necessary to complete tasks</li> <li>b. Uses specific computer skills (Excel, etc.) necessary to complete tasks</li> <li>c. Uses technical skills other than those related to computers (photocopying, etc.) to complete tasks</li> <li>d. Uses technical academic knowledge (e.g., statistics) to complete tasks</li> <li>e. Learns and understands new programs and/or technologies to successfully accomplish assigned work duties</li> </ol>

☒	<p>7) Problem-Solving</p> <ul style="list-style-type: none"> <li>a. Articulates nature of problem that needs solving</li> <li>b. Describes information/tools needed/available to solve problems</li> <li>c. Solves straightforward problems by working through them</li> <li>d. Solves challenging/ill-defined problems by applying sound reasoning, critical thinking, creativity, analysis, etc.</li> <li>e. Obtains, uses, and interprets facts and other information to solve problems Reliability is demonstrated with attendance and punctuality</li> <li>f. Follow established policies, procedures, and practices</li> <li>g. Commitment to work schedules and the needs of the</li> </ul>
☒	<p>8) Analysis</p> <ul style="list-style-type: none"> <li>a. Reasons through complicated situations with incomplete information</li> <li>b. Breaks problems or situations down into constituent parts</li> <li>c. Explains how different parts relate to each other</li> <li>d. Draws implications from analysis</li> </ul>
☒	<p>9) Ethical Behavior</p> <ul style="list-style-type: none"> <li>a. Makes decisions based on ethical standards rather than bias or potential gain</li> <li>b. Takes action based on ethical standards rather than bias or potential gain</li> <li>c. Articulates and exemplifies the core values of CC (honor, respect, and integrity) and is able to explain how these affect their position</li> <li>d. Explains implications of CC core values (honor, respect, and integrity) for work position and responsibilities</li> <li>e. Conscientiously avoids conflicts between personal/private interests and CC responsibilities, including (but not limited to) confidential information, financial transactions, and personal relationships</li> </ul>
☒	<p>10) Appreciation of Diversity</p> <ul style="list-style-type: none"> <li>a. Listens to different perspectives non-defensively and without anxiety</li> <li>b. Learns from people of different backgrounds or perspectives</li> <li>c. Works productively with people from different backgrounds, or with different perspectives</li> <li>d. Forges professional relationships with people of different backgrounds or perspectives</li> </ul>

☒	<p>11) Communication Skills</p> <ul style="list-style-type: none"> <li>a. Writes clearly, effectively, and with proper audience(s) in mind within context of position</li> <li>b. Speaks clearly, effectively, and with proper audience(s) in mind within context of position</li> <li>c. Utilizes good listening practices</li> </ul>
☒	<p>12) Team Work</p> <ul style="list-style-type: none"> <li>a. Works effectively with others</li> <li>b. Uses conflict resolution skills to resolve or defuse disagreements</li> <li>c. Articulates team goals and ways to reach those goals</li> <li>d. Develops and maintains positive relationships with team members</li> <li>e. Acts in ways that influence team members positively</li> <li>f. Develops understandings of larger work-related matters such as human motivation, conflict management, group dynamics, and effective work processes</li> </ul>

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