



# S O C S O U R C E

Fall Edition | October-November 2017

## Department News

### “The Border Class” Visits with Activists and Organizations in Tucson, AZ

In Block 2, students from Eric Popkin’s “Globalization and Immigration on the US-Mexican Border” course travelled to southern Arizona for ten days, taking part in a delegation with Borderlinks, a program that seeks to educate people around border issues and motivate them to take action. Hitting the ground running, they started their trip with a desert hike along a trail about 12 miles from the border. They left water jugs and non-perishable foods at designated “drops” where the organization “No More Deaths” works to prevent deaths of those crossing through the desert by providing clean water and food along migrants’ arduous and lengthy journey. Students also sat in on “Operation Streamline” court proceedings, where the process of criminalizing illegal entry into the U.S. and the deportation process is “streamlined,” with 70 individuals being processed through the court in a matter of hours.



Borderlinks set up class meetings with activists and grassroots organizing groups like the Southside Worker Center, End Streamline Coalition, Isabel Garcia, and Florence Immigrant and Refugee Rights Project. As friends of the collective “Mariposas Sin Fronteras” that provides solidarity to LGBTQIA+ people in detention, students in groups of three, each visited with a detainee at the Florence Secure Processing Center. This Immigration and Customs Enforcement (ICE)-operated detention center is where people are held, sometimes for years, to fight their case to stay in the U.S. The class then spent time writing letters of support for these detainees and their cases, in an effort to advocate for a quicker release, lower bond amount, or grant of political asylum.

The class also traveled to Nogales, a border town split in two by the border fence into Nogales, AZ and Nogales, Sonora, Mexico. On the latter part of their trip, students toured a Border Patrol facility and went on a ride-along tour with the agents, critically questioning them throughout the day. They also had the opportunity to tour the Eloy Detention Center with ICE, and author Todd Miller, and saw the horrendous conditions that detainees live in.

If you wish to hear more about what the class learned and what actions they, along with others, are taking to make change in our communities, both at CC and in Colorado Springs, come see their presentation!

Free lunch will be provided!

Thursday, November 30th @ 12:15pm

Tutt Science Lecture Hall (122)

Look out for an RSVP survey from Zora, the paraprof!



## More Department News

### *Prentiss Dantzler soon to be featured in national podcast, “The Nod”*

During second block, Dr. Dantzler challenged his “Inequality in the US” class to play “Trading Races,” a game where groups of players receive cards with celebrities and well-known historical figures on them, ranging from Rachel Dolezal to Harriet Tubman to Michelle Obama to Justin Bieber. Players then must argue and make cases for the cards who display the most “blackness”—with the overall question of the game being “Can you out-black your opponent?” Kenyatta Forbes, creator of the game, confronts players with the “malleability of race,” framing the card game as a starter for discussions around blackness, “We all have a construct of how we define blackness. So why not have a conversation about it? *The rules are simple. The discussions won’t be.*” Dr. Dantzler’s class definitely had some not-so-simple discussions while playing the game. Their discussion, along with follow-up interviews with participants and observers, will debut on a special episode of The Nod, a “playful and serious” podcast about blackness, black culture and history, **on Monday 10/30, available on iTunes for free!**

### *Student Advisory Board—Prison Project Partnership*

The Sociology SAB is working with the Prison Project to gather information around prison-related voting issues, ballot questions and candidates, to help educate voters in the coming months. If you wish to know more about this or have any information for us, contact Zora, the paraprof, at [zjacksonbartelmus@coloradocollege.edu](mailto:zjacksonbartelmus@coloradocollege.edu)

## Want to get involved?

### Attend a Prison Project Meeting!



**FRIDAY, OCTOBER 27th**

**12:45pm in PALMER 225**

If you want to help in their fight against mass incarceration, attend this meeting to learn about what you can do! This meeting is Block 3’s only all-group, general meeting where they will revise their organization’s mission statement and structure, and develop a leadership team. You must attend if you want to consider leadership. Subsequent meetings will be specific to different initiatives, so get involved now!

Any questions, comments or concerns can be directed to Emma Kerr at [e\\_kerr@coloradocollege.edu](mailto:e_kerr@coloradocollege.edu)

## What We’re Watching

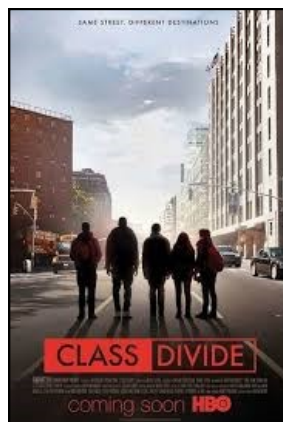
Looking for something sociologically relevant for your next movie night? Check out these documentaries!

### 13th



13th, a Netflix documentary by Ava DuVernay, refers to the 13th amendment to the constitution, which permits slavery as punishment for a crime. The story progresses from this amendment to mass criminalization and the rise of the prison industry in the United States.

### Class Divide



A look at NYC’s gentrification and growing inequality in a microcosm, *Class Divide* explores two distinct worlds that share the same Chelsea intersection – 10th Avenue and 26th Street. On one side of the avenue, the Chelsea-Elliott Houses have provided low-income public housing to residents for decades.

Their neighbor across the avenue since 2012 is Avenues: The World School, a costly private school. What happens when kids from both of these worlds attempt to cross the divide?